



## Welcome back Year 3!

We hope you have had a wonderful half term break and you are all feeling fresh and ready to take on new learning and challenges.

### Reminders:

You can contact us by emailing: [year3@westfield.staffs.sch.uk](mailto:year3@westfield.staffs.sch.uk). We check these emails at the end of each day.

PE- Tuesday and Wednesday



### English

During this half term's English, our classes will be looking at lots of exciting texts. We will:

- develop our poetic skills by producing a calligram poem
- write our own mystery narrative in the style of 'Stig of the Dump'
- write a diary entry based on 'Stig of the Dump'
- apply our new found knowledge to create a non-chronological report about the local area



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### Maths

Children will continue to develop their knowledge of the four operations. During lessons we will be:

- using a formal written method to add and subtract 3-digit numbers
- use arrays to represent the times tables
- dividing numbers by using equipment to help us group and share
- using practical equipment to help us multiply by 3, 4 and 8



### Reading at home - Accelerated Reader

In Year 3, children begin to use the Accelerated Reader Programme and they are encouraged to read their chosen book throughout the week. The children will then complete a quiz on their chosen book to assess their understanding. Children also pick a library book of their choice, which can be above their reading level, this can be read to them at home and they do not have to complete a quiz.



### Times tables

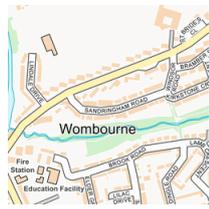
Children will now be able to practise their timetables through Times Table Rock Stars. This can be accessed at home using the login details given to the children.

### Spelling

Please practise the weekly spellings which consist of revising Y2 common exception words, Y3 spelling list and spelling patterns.



# Geography and Science



Children will be developing their locational knowledge by naming and locating the main towns and cities in/around Wombourne and Wolverhampton. Children will be building on previous fieldwork skills by using local maps to plan a safe route around the village while locating local landmarks.

In science children will be explaining the functions of the different parts of a plant. They will also be conducting an experiment to understand the factors influencing plant growth.

In DT children will be designing an interactive poster incorporating electrical circuits to identify the location of a UK city of their choice.

## Religious Education

Find out about ceremonies in which special moments in the life cycle are marked.

## PSHE

Develop an awareness of how to stay healthy, including a healthy lifestyle and balanced diet.

## PE

Practise tackling, passing and playing football, both as a defender and attacker.

## French

Describe our likes and dislikes and learn about life in a French school.



# Homework

Try your best to complete at least 2 pieces of homework this half term. Remember to bring your homework in to school so that we can celebrate your hard work in class.

Keep a journal for one week to observe a plant in your garden.

Make a tally chart to show the plants that are growing in your garden, local park or wooded area.

Create a fact file about a local city of your choice.

Interview a family member about how your local area has changed.

Create a simple map of your local area. Include features like parks and shops.

Create a labelled diagram of the life cycle of a plant.